

## Indonesia Council Digest July 2007

This is the digest of the Indonesia Council, a regional grouping within the Asian Studies Association of Australia (ASAA). As the Indonesia Council does not have a separate fee structure, we urge those of you who find this bulletin useful or who attend the Indonesia Council's free biennial conference to become **financial members of the ASAA**. **You can now join online** at <https://www.registernow.com.au/secure/Register.aspx?ID=594>.

The Indonesia Council Digest is circulated monthly. If you have information about conferences, Indonesia-related news, resources, job opportunities, new books etc, send it in at any time by replying to this email. Older copies of the digest can be downloaded from the Indonesia Council website (<http://indonesiacouncil.anu.edu.au/digest.php>). If you know of anyone who may like to be added to the list please ask them to contact the list moderator directly at [michele.ford@usyd.edu.au](mailto:michele.ford@usyd.edu.au).

### NEWS

For **ARI Working Papers**, go to [http://www.ari.nus.edu.sg/article\\_view.asp?id=267](http://www.ari.nus.edu.sg/article_view.asp?id=267).

**Aceh Research Training Institute:** The physical, psychological and human devastation caused to Aceh by the Indian Ocean tsunami of 26 December 2004 impacted upon an area that had already suffered the havoc of many years of armed conflict and contestation. The Aceh Research Training Institute (ARTI) is a direct response to this devastation. Its focus is upon building research capacity and providing critical skills for a new generation of Acehnese living in a significantly changed society. In particular, research conducted under ARTI hopes to explore the impact of these societal changes and contribute to current understandings of societal rehabilitation in Aceh and other similarly affected communities. ARTI is a three-year commitment between four Indonesian and eight Australian universities supported by both the Myer Foundation and the Australian Agency for International Development (AusAID). It is under the direction of Professor Michael Leigh at the University of Melbourne and Professor Bahrein Sugihen at Syiah Kuala University (Unsyiah) in Banda Aceh. The Australian universities involved in the project are the University of Melbourne, Australian National University, University of Sydney, University of New South Wales, University of Technology Sydney, Monash University, LaTrobe University and Victoria University. The primary activity of ARTI is an intensification of research capacity building in the form of research training at the Aceh Research Centre (Pusat Latihan Penelitian Ilmu Sosial dan Budaya - PLPISB) of Unsyiah in Banda Aceh. Of particular interest are opportunities under ARTI for up to 200 academics, both Indonesian and international, to forge continuing research linkages with Acehnese researchers and facilitate in training courses during 2008 and 2009. ARTI will also offer travel grants each year for up to ten Indonesian and ten Australian or international doctoral students to conduct their research in Aceh and become involved in ARTI. For more information about ARTI, please visit our website at [www.arti.unimelb.edu.au](http://www.arti.unimelb.edu.au) or email [arti-info@unimelb.edu.au](mailto:arti-info@unimelb.edu.au). The ARTI website highlights the range of activities taking place in Aceh and contains a list of courses for prospective trainees. The site is being continually updated with opportunities for academic staff to assist in training and supervision as well as travel grants for doctoral students.

## DEPARTMENTAL PROFILE

The Indonesian Program at Monash is situated in the School of Languages, Cultures and Linguistics, Faculty of Arts. It offers a diverse teaching program being taught in three modes off-campus, on-campus and in-country with on-campus students having the option of study at either the Clayton or Caulfield Campus. The undergraduate teaching program covers 10 units of language and culture with particular attention to theatre, film and the media. There are also a number of studies units such as those on Islam which are offered by the program and two units on Javanese which are currently being rested. The program has two full time staff positions (Paul Thomas, Yacinta Kurniasih) and two .5 positions (Brett Hough, Basoeki Koesasi). Basoeki Koesasi's position was reduced to .5 position this year so that he could devote more time to Faculty and University interests in Indonesia. These include projects with the INIDA (Indonesian National Institute on Drug Abuse - a branch of the Indonesian National Narcotics Body and the planned Inter-Cultural and Inter-Religious Dialogue Centre in Yogyakarta. Brett Hough, in addition to his commitments in Indonesian continues to teach .5 with the anthropology program in the School of Social Inquiry where his research is centred on Bali. He is currently on study leave. We also have a .3 position with Made Hood teaching on our undergraduate program, however, this arrangement finishes this semester as Made will take up a full time position with the School of Music as a lecturer in Ethnomusicology.

Our research is developing this year with Yacinta soon to complete her study on Language-in-education planning: the teaching of Javanese in Yogyakarta's schools, while Paul is developing a series of papers looking at the political and cultural role of translation in the process of news gathering in Indonesia. In addition to this we are also researching a history of the teaching of Indonesian in Australia to mark its 50<sup>th</sup> Anniversary. Anyone that may wish to make a contribution is most welcome to contact Paul Thomas. This may include photos or anecdotes or some interesting facts that you may wish to pass on.

Our undergraduate materials continue to progress with the first trial of our interactive CD for first year students being carried out this year. The program now has interactive CDs, associated web sites and print materials for all levels of language and we have developed a more coherent approach in terms of educational design. The materials continue to need refinement and upgrading but there is a lack of human resources for such a development. We would be interested in hearing from other universities that may consider the possibility of some joint projects in this area based on what we have developed to date. It is our expectation that some of the materials will eventually be commercialised but a timetable is yet to be set for that.

In terms of undergraduate numbers we have a somewhat mixed report card. Since 2002 our student numbers have varied considerably. Between 2003 and 2004 we experienced considerable growth as a result of new initiatives including combining the two programs that had been running in different schools and the trial of our undergraduate program at other campuses. We were also able to maintain our higher numbers in 2005 even though we closed the program on one campus. Unfortunately, 2006 saw a downturn even though our post VCE class expanded. This slight downward trend has continued into 2007 with small numbers commencing Indonesian on both the Caulfield and Clayton campuses. It is hard to explain the recent figures but with the potential for growth at the Caulfield Campus remaining good and with a strong retention rate we do not expect the program to be adversely affected to any large degree in the near future.

## RECENT JOURNAL ARTICLES AND BOOK CHAPTERS

Elisabeth Jackson and Bahrissalim, 'Crafting a New Democracy: Civic education in Indonesian Islamic universities', *Asia Pacific Journal of Education* Vol. 27 No. 1, March 2007: 41-54.

Indonesia's post-1998 transition to democracy has presented Muslim educators with the opportunity to take part in shaping the future of Indonesian democracy in ways that are consistent with Muslim social, political, and educational aspirations. One of the key vehicles for doing so is civic education. For Muslim educators in the Islamic higher education sector, the challenge has been to develop a civic education curriculum which can educate the young generation about democratic citizenship while incorporating the values and perspectives of Islam on civil society, democracy, and human rights. This paper examines civic education initiatives in two Islamic university systems, suggesting that the development of the new curriculum reveals clear differences in perceptions about civil society and the state within the institutions which make up these two systems. This is reflected by the extent to which Islamic concepts of the state and citizenship are integrated with Western thought and practice on civil society and democratic pluralism in the civic education curriculum and in teaching practice. The success of the Indonesian experience, the paper concludes, provides an example of how Western and Islamic concepts and values can be successfully combined in the teaching of civic education.

## BOOKS

Davies, S. G. *Challenging Gender Norms: Five genders among Bugis in Indonesia*. Boston: Thompson Wadsworth, 2007.

As part of the Case Studies in Cultural Anthropology series, edited by George Spindler and Janice E. Stockard, Sharyn Graham Davies brings us *Challenging Gender Norms: The Five Genders of Indonesia*. This case study explores notions of gender among Bugis on the Indonesian island of Sulawesi. More particularly the case study explores subject positions of five possible gender categories: women, men, calabai, calalai and bissu. This ethnography presents individuals' stories, opinions and deliberations, grounding discussions of how gendered identities are constructed in a rapidly changing cultural milieu. The rich ethnographic material contained in this book suggests that dominant gender and queer theory are not necessarily well equipped for articulating the complexities of multiple gender identities and a multifarious gender system. By unraveling social negotiations and examining both individual embodiment and the impact of global forces on localized identities, the book's exploration of gender incorporates appreciation of variously gendered subjectivities.

Lansing, J. *Stephen Priests and Programmers: Technologies of power in the engineered landscape of Bali*, Princeton, Princeton University Press, 2007.

For the Balinese, the whole of nature is a perpetual resource through centuries of carefully directed labor, the engineered landscape of the island's rice terraces has taken shape. According to the author, the need for effective cooperation in water management links thousands of farmers together in hierarchies of productive relationships that span entire

watersheds. Lansing describes the network of water temples that once managed the flow of irrigation water in the name of the Goddess of the Crater Lake. Using the techniques of ecological simulation modelling as well as cultural and historical analysis, he argues that the symbolic system of temple rituals is not merely a reflection of utilitarian constraints but also a basic ingredient in the organization of production.

Ross H. McLeod and Andrew MacIntyre (eds) *Indonesia: Democracy and the Promise of Good Governance*, ISEAS, Singapore, 2007.

The success or failure of democratic reform in Indonesia is a key question for Indonesia itself and for the surrounding region. Although Indonesia's transition to democracy holds out the promise of good governance, this cannot be taken for granted—as the recent military takeover in Thailand shows. This book is about the challenge of making democracy work in Asia's third-largest nation. The book deals with various aspects of democratic governance in Indonesia, to some extent drawing on comparisons with other countries in the region and elsewhere. It discusses the architecture of government at both the national and regional levels, bearing in mind the dramatic changes in the overall system of government that have occurred since the fall of Soeharto—including decentralisation from the beginning of 2001. It also discusses various aspects of the actual and desirable roles of government: the extent of intervention in the workings of markets; the role of the state in managing natural resources and the environment, and in protecting disadvantaged members of society; and its interactions with private business and with organised religion. Finally, it turns to the functioning of two of the most important institutions of democracy: the bureaucracy and the legal system.

## **CONFERENCES AND WORKSHOPS**

**Graduate Institute of International Studies, Geneva Third Workshop of Young Scholars from the Global South (WYSGS-3).** Following the success of the workshops held in 2005 and 2006, we are pleased to announce \*WYSGS-3\*. The workshop is open to outstanding young scholars from the Global South pursuing advanced graduate research in areas located at the intersection of international relations and development studies, broadly defined, and addressed mainly through perspectives from anthropology, history, law, politics and political science, and economics. The broader focus of the third workshop anticipates and reflects the creation of the Graduate Institute of International and Development Studies in January 2008, from the merger of the GIIS and the Graduate Institute of Development Studies. The aim of the workshop is to help incubate a network of young scholars from southern countries by providing them opportunities to interact and share experiences with fellow scholars from the south, and develop collaborative frameworks and projects. Candidates will typically be nearing completion of their Phds at a southern university. Exceptionally, fresh Phds from southern universities working within the region, and students from the south nearing completion of their Phds on south-related topics at northern universities may be considered. Selection will be based on the quality of research. Quality being equal, selection may be guided by an interest in promoting thematic coherence at the workshop. Selected participants will be expected to present their research at the workshop. \*WYSGS-3\* will be held from 5-9 November 2007. All participants will be provided accommodation and receive a contribution towards living expenses. The Institute will also cover return fares for participants enrolled at southern

universities. Interested candidates satisfying the above criteria may e-mail a letter of self-introduction and motivation, attaching a detailed CV with contact details of two referees and a 2000-word summary of the Phd. project, to southworkshop@hei.unige.ch by 9 July 2007. Candidates without e-mail may send their applications in an envelope marked \*WYSGS-3 \*to Dr. Jasmine Champenois, Graduate Institute of International Studies, 132 rue de Lausanne, CP 36, 1211 Geneva 21, Switzerland to arrive by 9 July 2007. Women are encouraged to apply. Only short-listed candidates will be contacted.

**Port-Cities and their Hinterlands. Migration, Trade and Cultural Exchange. Centre for Port and Maritime History, University of Liverpool, 7-8 December 2007.** Urban historians have been criticized, perhaps unfairly, for being concerned primarily with self-contained processes that operate within the boundaries of individual towns and cities. As a result, the relationship between cities and their hinterlands has often been neglected. This lack of research is particularly problematic in the case of port-cities, where an emphasis on their transit function has reinforced the view that the connections between individual ports and their hinterlands were limited and geographically disconnected. Most ports, irrespective of their size, had a series of overlapping hinterlands whose shifting importance reflected changes in trading relations, migration patterns, family networks, and cultural exchange. The two-day international workshop is intended to develop new approaches and analytical tools for studying the relationship between port-cities and their hinterlands, concentrating primarily on the 18th, 19th and 20<sup>th</sup> centuries. Proposals for papers are invited from scholars working in any relevant field and participation in the international workshop will be particularly welcomed from graduate students and academics in the early stages of their careers. Applicants should submit a 400-word proposal and a brief c.v. (in Word, RTF or PDF format) by Friday 13th July 2007. Participants whose papers have been accepted will be notified by Friday 7th September 2007. Limited financial support will be available to help with travel costs, particularly for graduate students: food and refreshments will be provided by the workshop organisers. Visit the website at <http://www.liverpool.ac.uk/merchant>

**Challenges in Organizing and Managing in Rapidly Emerging Economies: Learning to Organize in the Global World, Management Development Institute, Gurgaon, New Delhi, India, December 9-12, 2007. Track: Globalisation and Diversity: Issues of Voice and Inclusivity.** Globalization has provoked much business, political, social and cultural interest. Media headlines have focused on matters as wide ranging as the employment of children in sweatshops, the exploitation of natural resources, the destruction of local cultures, the greedy corporate power plays of the business world, the problems of post/colonialism, poverty, institutionalized violence, and the exploitation of marginal populations; the global over the local, the city over the rural, the white man over the black woman. This stream offers an arena for exploring issues that globalization surfaces for the study of diversity and difference. We encourage theoretical and empirical contributions which give voice to all aspects of diversity within the debates surrounding globalization and organizations. These are the voices that are suppressed, hidden or silenced by hegemonic meanings. For example, global businesses and the ways of thinking in international and rapidly emerging markets drown out the subordinate voices that often contain the potential to draw attention to the ethical and the reflexive. At the same time situated lives within this global context become invisible and the voices of the marginalized go unheard so as to fuel the cultural reproduction of marginalization. In this

stream we challenge the gender neutrality of the discourses on globalisation, and seek to surface and listen to diversity and difference. In particular we wish to explore the diverse membership of global communities in particular those who experience inequality in terms of participation, inclusivity and distribution of economic, social, political and cultural resources. We are interested in receiving submissions that particularly focus on cross-cultural comparisons of diversity and difference. The track calls for contributions which address the breadth of issues that arise in the space in which globalization and diversity intersect. Track chairs: Anne Ross-Smith [anne.ross-smith@uts.edu.au](mailto:anne.ross-smith@uts.edu.au); Ruth Simpson [ruth.simpson@brunel.ac.uk](mailto:ruth.simpson@brunel.ac.uk); and Alison Pullen [alison.pullen@uts.edu.au](mailto:alison.pullen@uts.edu.au) Abstracts should be sent by email to [APROS12\\_INDIA@MDI.AC.IN](mailto:APROS12_INDIA@MDI.AC.IN) and to the track chairs by 1<sup>st</sup> July, 2007.

## **PUBLISHING OPPORTUNITIES**

### **Academy of Humanities Publications Subsidies Scheme: Closing Date 24th July 2007.**

The Academy is delighted to announce that, due to an increase in funding in the Federal Budget, that its Publications Subsidy Scheme is reinstated effective immediately. The Academy understands the importance of its support to the project of bringing high quality Australian humanities research into print, and appreciates the disappointment that has been caused by the suspension of the Scheme. One of the aims of the Australian Academy of the Humanities is to advance knowledge of the Humanities by encouraging and supporting scholarship, and the pursuit of excellence, in the broad-ranging fields of the Humanities. Eligibility: The scheme is designed to assist Humanities scholars based in Australia. Both independent scholars and those working within an institution are eligible for the scheme. Amount Awarded: Financial support of up to \$3,000 for the publication of scholarly works of high quality in the humanities.

<http://www.humanities.org.au/Grants/PubSubs/PubSubs.htm>

## **SCHOLARSHIPS/FELLOWSHIPS/RESEARCH/FUNDING OPPORTUNITIES**

**Woodrow Wilson International Center for Scholars Fellowships 2008-2009, DC, US.** The Woodrow Wilson Center awards approximately 20-25 residential fellowships annually in an international competition. Successful fellowship applicants submit outstanding proposals in a broad range of the social sciences and humanities on national and/or international issues. Topics and scholarship should relate to key public policy challenges or provide the historical and/or cultural framework to illuminate policy issues of contemporary importance. Fellows should be prepared to interact with policymakers in Washington and with Wilson Center staff who are working on similar topics. Eligibility: Applications from any country are welcome. Men and women with outstanding capabilities and experience from a wide variety of backgrounds are eligible for appointment. For academic participants, eligibility is limited to the postdoctoral level. Academic candidates must demonstrate their scholarly development by publications beyond their Ph.D. dissertation. For other applicants, an equivalent level of professional achievement is expected. Applicants should have a very good command of spoken English, since the Center is designed to encourage the exchange of ideas among its Fellows. Visit the website at <http://www.wilsoncenter.org/fellowships>

**PENN HUMANITIES FORUM - UNIVERSITY OF PENNSYLVANIA, Andrew W. Mellon Postdoctoral Fellowships in the Humanities 2008-2009 Research Topic: CHANGE.**

Application Deadline: **October 15, 2007**. Five Andrew W. Mellon Postdoctoral Fellowships are available for untenured scholars, who are invited to submit applications related to the umbrella topic of "Change," the Forum's research topic for the 2008-09 academic year. Fellows teach one undergraduate course each of two terms in addition to conducting research. \$42,000 stipend plus health insurance. The Fellowship is open to all scholars, national and international, who meet eligibility criteria. Full guidelines, "Change" topic description, and application are available online only: [www.phf.upenn.edu](http://www.phf.upenn.edu)

**The Endeavour Language Teacher Fellowships (ELTF)** are an Australian Government initiative which offer practising and trainee (pre-service) language teachers an opportunity to improve their language proficiency and cultural knowledge through an intensive, short-term study programme. In 2008, programmes will be offered for trainee teachers of Arabic, Chinese, Japanese, and Bahasa Indonesia in Jordan, China, Japan, and Darwin respectively. Attached is a PDF file of the 2008 ELTF programme flyer. Please circulate this email among your networks and students as soon as possible. Applications will be opening shortly and are due by Friday **20th July**. For further information, and to download an application pack, go to [http://www.endeavour.dest.gov.au/language\\_teacher\\_fellowships/](http://www.endeavour.dest.gov.au/language_teacher_fellowships/)

**Opportunities for Scholars: Institute for Advanced Study, School of Historical Studies.** The Institute is an independent private institution founded in 1930 to create a community of scholars focused on intellectual inquiry, without the obligations and distractions associated with the teaching of undergraduates. Open to all fields of historical research, the School of Historical Studies' principal interests are the history of western, near eastern and far eastern civilizations, with particular emphasis upon Greek and Roman civilization, the history of Europe (medieval, early modern, and modern), the Islamic world, East Asian studies, the history of art, the history of science, modern international relations, and music studies. Scholars from around the world come to the Institute to pursue their own research. Those chosen are offered membership for a set period and a stipend. The Institute provides access to extensive resources including offices, libraries, subsidized restaurant and housing facilities, and some secretarial services. Candidates of any nationality may apply for a single term or a full academic year. Residence in Princeton during term time is required. The only other obligation of Members is to pursue their own research. The Ph.D. (or equivalent) and substantial publications are required. Information and application forms may be found on the School's web site, [www.hs.ias.edu](http://www.hs.ias.edu), or contact the School of Historical Studies, Institute for Advanced Study, Einstein Dr., Princeton, N.J. 08540 (E-mail address: [mzelazny@ias.edu](mailto:mzelazny@ias.edu)). Deadline: **15 November 2007**. Visit the website at <http://www.hs.ias.edu/hsannoun.htm>

**Florence Tan Moeson Fellowship program on Asian research, Sept 30 deadline.** The Asian Division of the Library of Congress is pleased to announce the annual Florence Tan Moeson Fellowship (URL: <http://www.loc.gov/rr/asian/FTM.html>). This fellowship is made possible by the generous donation by Mrs. Florence Tan Moeson, a former cataloger in the Chinese Team of the Regional and Cooperative Cataloging Division for 45 years. The purpose of the fellowship is to provide individuals with the opportunity to pursue research on East, Southeast, and/or South Asia (including the

overseas Asian communities), using the unparalleled collections of the Library of Congress in Washington, D.C. The grants are for a minimum of five business days of research and are to be used to cover expenses incurred while engaging in scholastic research at the Library of Congress, in the area of Asian studies (e.g., travel to and from Washington, overnight accommodations, photocopying). Up to 15 fellowships, with amounts varying from \$300 to \$2,500, will be awarded. Graduate students, independent scholars, community college teachers, researchers without regular teaching appointments, and librarians are especially encouraged to apply. Further application details is described in the attached Florence Tan Moeson Fellowship brochure. Applications are accepted online only at <http://lcasianfriends.org/application/index.php?sid=4> and must be submitted between June 1st and September 30th every year. The awards will be announced later in December.

**The Endeavour Research Fellowships** provide financial support for postgraduate students and postdoctoral fellows from Australia to undertake short-term research (4-6 months), in any field of study. The research is to be undertaken in participating countries within the Asia/Pacific region and the Middle East. For more information, see [http://www.endeavour.dest.gov.au/awards\\_by\\_country/for\\_australians/research\\_fellowships.htm](http://www.endeavour.dest.gov.au/awards_by_country/for_australians/research_fellowships.htm). **Applications close soon.**

**The Endeavour Australia Cheung Kong Research Fellowships** provide financial support for postgraduate students and postdoctoral fellows from Australia to undertake short-term research (4-6 months), in any field of study, in participating Asian countries. For more information, see [http://www.endeavour.dest.gov.au/awards\\_by\\_country/for\\_australians/cheung\\_kong\\_research\\_fellowships.htm](http://www.endeavour.dest.gov.au/awards_by_country/for_australians/cheung_kong_research_fellowships.htm). **Applications close soon.**

**The Endeavour Malaysia Awards** provide financial assistance for postgraduate students from Australia to undertake, in any field of study either a Malaysian Masters degree or PhD; or research in Malaysia towards a Masters degree or PhD in Australia. For more information, see [http://www.endeavour.dest.gov.au/awards\\_by\\_country/for\\_australians/endeavour\\_malaysia\\_awards.htm](http://www.endeavour.dest.gov.au/awards_by_country/for_australians/endeavour_malaysia_awards.htm). **Applications close soon.**

**Indonesian Presidential Scholarships for Australian students.** The Government of the Republic of Indonesia is offering fifty scholarships over five years to Australian students to study in Indonesia. Scholarships are offered to students to study Indonesian language and/or culture at the undergraduate or postgraduate level. This is a unique opportunity for Australian students to improve their Indonesian language skills and learn about Indonesian culture while living in Indonesia. The scholarships are for coursework programs and cannot be applied for research purposes. Selection of scholarship recipients will be based on academic results and an application essay which outlines the proposed field of study and how the field of study contributes to strengthening relations between Indonesia and Australia. The duration of study will depend on the course and may range from one year for postgraduate study to three years for undergraduate study. Applicants must be: under 35 years of age; have completed their secondary education or equivalent; have basic knowledge of the field applied for; provide a physician's certificate confirming they are in good health; and demonstrate a basic level of written and spoken

Indonesian language. The scholarship covers airline tickets, tuition fees, visa costs, monthly living and clothing allowances. The organising body will assist applicants to find accommodation and accommodation costs are included in the living allowance. The following cities are the likely destinations for scholarship recipients: Jogjakarta (Central Java), Bandung (West Java), Padang (West Sumatra) and Manado (North Sulawesi). Applicants may indicate their preferred educational institute however the final decision on institutions will be made by the Indonesian Government. For details of the scholarship program please contact: Office of the Education and Cultural Attache, Embassy of the Republic of Indonesia. Email: [educbr@cyberone.com.au](mailto:educbr@cyberone.com.au)

## **JOB OPPORTUNITIES**

**Young Scholars Officer – Australia-Indonesia Governance Research Partnership (AIGRP) – Jakarta.** The Crawford School of Economics and Government at the Australian National University is seeking a committed, adaptable individual for a one year contract as the Young Scholars Officer for AIGRP. This position will be based out of the AIGRP office in Jakarta. The Young Scholars Officer will take the lead in preparations for the Young Scholars Workshop. Other duties will include establishing and administering the young scholars mentoring projects, facilitating a young scholars network, undertaking program promotion and developing databases. Applicants should have both English and Indonesian language proficiency, strong interpersonal skills, an ability to work as part of a team and independently, research experience and problem solving skills. Project management experience is highly desirable. This position would suit a recent graduate. For more information please contact Joanna Pickles E: [Joanna.Pickles@anu.edu.au](mailto:Joanna.Pickles@anu.edu.au); T: 61 2 8572 8013. Closing Date: Mon **30 July 2007**. AIGRP is funded by AusAID under the auspices of the Australia-Indonesia Partnership.

**Australian National University - Lecturer or Senior Lecturer (Assistant Professor) Indonesian / Malaysian Studies.** The Faculty of Asian Studies seeks to appoint a Lecturer or Senior Lecturer in the field of Indonesian and/or Malaysian studies. Applicants will possess a PhD relevant to our teaching and research missions. The successful applicant will be able to design and teach innovative undergraduate and postgraduate courses on Indonesian and/or Malaysian history and society and on the place of these two countries in regional security. He/she will have a solid publications record in Indonesian/Malaysian studies and a proven record of success in competitive research grants. He/she will be able to assist in the promotion of the field at the University and beyond. The successful applicant will have a very good command of Bahasa Indonesia or Bahasa Malaysia and a fluent, correct command of English. He or she may be called on to contribute to the Faculty's Indonesian or Malay language tuition program at the advanced level. Applicants able to demonstrate the ability and willingness to supervise students at Honours, Postgraduate and Research degree levels will be favoured. Commencement is negotiable but preferably the successful applicant will take up duties in February 2008. Job Application Cover sheet - <http://rspas.anu.edu.au/jobs/academic.php> Please submit your application directly to [hacademic.rspas@anu.edu.au](mailto:hacademic.rspas@anu.edu.au) Selection Criteria: <http://info.anu.edu.au/hr/Jobs/> or from Gabrielle Cameron, T: 02 6125 4444 or E: [hacademic.rspas@anu.edu.au](mailto:hacademic.rspas@anu.edu.au) Enquiries: Dr George Quinn, T: 02 6125 3163, E: [George.Quinn@anu.edu.au](mailto:George.Quinn@anu.edu.au) Closing date: Monday **13 August 2007**

**National University of Singapore, Department of Sociology is accepting applications for tenure-track positions in Sociology and Anthropology.** The Department has a diverse and international staff of over 30 and a comprehensive programme up to the PhD level. It is in a phase of expansion and is expanding its teaching and research interests in a number of areas. The Department seeks applicants with expertise in one or more of the following areas: (1) Media, communication, and visual culture; (2) Education and/or social psychology; (3) Development and social change; (4) Science, technology and society (5) Qualitative and quantitative research methods; (6) Sociology of life course and/or health; (7) Sociology of contemporary China. We are especially interested in applicants with research projects and experience in Southeast, East and South Asia. Evidence of recent or forthcoming publications and teaching experience is essential. Applicants must have completed their PhD in Sociology, Anthropology or a closely related field at the time of appointment. Most appointments will be made at the level of assistant professor, but we welcome applications for appointment at the level of associate professor. The National University of Singapore emphasizes excellence in both teaching and research, with internationally competitive salaries and opportunities for substantial research funding. Tenure-track staff will also be expected to supervise graduate students at the Masters and PhD level. As the university's medium of instruction is English, applicants must exhibit a high standard of English-language competency. Applications should include a letter of interest, curriculum vitae and names and contact details for 3 references. Send applications to: Ms Jane Ong at [socijob@nus.edu.sg](mailto:socijob@nus.edu.sg). Review of applications will begin on **August 1, 2007** and continue until the positions are filled. Only short-listed candidates will be notified. More information about the Department can be obtained from the following sites: <http://www.fas.nus.edu.sg/soc/>; <http://www.sociologysingapore.org/>

**The Department of Sociology and the Asian Studies Program at Michigan State University seek applications for a tenure-track, Assistant Professor faculty position, specializing in Southeast Asia and Islamic cultural studies and social movements.** We seek a sociologist for this academic year appointment with tenure home in Sociology and affiliate status with Asian Studies. Candidates must have research and teaching interests in Asian Studies and expertise to enhance departmental strengths including the department theme, Global Transformations, or focus areas of urban, race and migration, family and gender, health and well-being, and/or food-environment-agriculture-science and technology (see [www.sociology.msu.edu](http://www.sociology.msu.edu)). Successful candidates will be expected to establish a strong, externally recognized and supported program of scholarship; to develop excellence in teaching; and to establish a recognized program of outreach and professional service appropriate to their scholarship. The PhD is required for appointment as an assistant professor. Applicants should submit a letter of interest that includes a description of teaching philosophy and research statement, curriculum vitae, sample of work, and three letters of reference to Dr. Rita Gallin, Chair, Search Committee for Sociology/Asian Studies, 316 Berkey Hall, Michigan State University, East Lansing, MI 48824. We will begin application review on **September 15, 2007** and continue until suitable candidates are identified. Position available August 16, 2008. Website: <http://www.sociology.msu.edu>

**There are open vacancies for Indonesia-related positions on relief web.** See <http://www.reliefweb.int/rw/res.nsf/doc212?OpenForm&rc=3&cc=idn> (page updates as job deadlines pass and new jobs appear)